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## Erasmus Policy Statement (Overall Strategy)

### *D. Erasmus Policy Statement (Overall Strategy)*

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Translation language [EN]

Our Partners are chosen usually thinking of the students' best formative interest and on the staff and teachers' professional development. The international department receives the propositions to open the new agreements mainly from students and/or teachers even though we are asked very often from other institutions to sign new bilateral agreements with them. In all cases the international department studies the case and usually if it is a new agreement has to be signed with a new Center the decision has to be approved by the Directive Team.

To date we have been moving only in the EU geographical area for the mobilities but we are studding new projects with other regions out of the EU since we know how beneficial this would be for our students and staff.

The most important objectives on our mobility activities for the students is to provide them the Higher level on Education as possible and to make them competitive for their future as musicians. We try to offer them a realistic vision on how the international field is for their professional future.

Our teachers and staff can find in Erasmus programs a way to keep their contacts or to start new ones in other to develop their professional life, knowing that this will impact directly in the students and in our Institution.

Original language [ES]

La elección de los Centros con quienes firmamos los convenios son estudiados principalmente en base al interés formativo de los alumnos y en base al interés profesional de los profesores y personal en plantilla. Normalmente son los mismos alumnos y/o profesores quienes proponen un nuevo Centro para abrir un convenio. Son muchas las veces también en las que se nos solicita desde otros Centros el que abramos convenio con ellos. En todos los casos, el departamento internacional lo estudia y en casos de duda, traslada la propuesta de nueva apertura a la Junta Directiva para su aprobación o denegación.

La zona geográfica de actuación de las movidades hasta el momento ha sido la de la Unión Europea pero estamos estudiando nuevos proyectos con zonas que no entran en la Unión Europea y que pensamos que serán beneficiosos para profesores y alumnos.

Los objetivos principales a medio y largo plazo son que los alumnos salgan preparados formativamente y también competitivamente. Intentamos ofrecerles asimismo una visión internacional amplia para su futuro profesional.

A los profesores por otra parte les ofrecemos instrumentos que les ayuden a mentener sus contactos profesionales existentes y a crear otros nuevos en beneficio de los alumnos y en el desarrollo positivo del Centro.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [ES]

Normalmente los embajadores de los proyectos de cooperación internacional con otros Centros son los profesores de especialidad, quienes presentan una idea, un proyecto para la puesta en marcha desde nuestra institución.

Desde el Departamento Internacional se estudia el interés pedagógico y la necesidad económica que conlleva, después de lo cual se traslada un informe de dicho proyecto para posible aprobación a la Junta Rectora.

Translation language [EN]

Usually teachers are the best ambassadors for international cooperation projects so we gladly accept their proposals and study the new ideas.

The international department studies the new proposals focusing the attention in the students' pedagogical benefits and evaluating the economical needs and prepares a report. There Director's team will decide about its endorsement.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [ES]

Nuestros esfuerzos para modernizar la institución están principalmente enfocados en poner en marcha Masters en las diferentes especialidades que se imparten en Musikene. Así, esperamos que en un par de años académicos podamos ofertar Masters en Estudios Orquestales en colaboración con la Orquesta Sinfónica de Euskadi, Master de Música Contemporánea, Máster de Interpretación de Música de Jazz, y en la mayoría de las especialidades que podamos.

Translation language [EN]

Our main effort currently is in making work the Masters for as much as specialities' as possible in our Center. We hope in a couple of years to be able to offer some Masters on Orchestral Studies with the cooperation of the Basque Symphony Orchestra, Master on Contemporary Muxic, on Mazz Music interpretation, and as many specialities as possible.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)